



Game

Create and give each student a questionnaire. Students then take turns asking each other yes/no questions using the present perfect tense. If students get a “no” answer, they move on and ask another student. If they get a “yes” answer, they write that person’s name on the questionnaire and ask a follow up question in order to get more information. Give students 10-15 minutes to go around the class and get information. When the time is up, ask each student individually what they have learned about their classmates.

Sample Questionnaire:

Find someone who ...	Name of student	More Information
has got a sister.	Jake	Jake has got a younger sister named Kate.
has had eggs for breakfast.		
has travelled abroad.	Sue	Sue has travelled to Japan.
has gone rock climbing.		
has done gymnastics.		

- *Beth asks David: “David, have you ever gone rock climbing?”*
David answers: “No, I haven’t.”

Beth then moves on to another student and asks the same question.
Beth asks Ann: “Ann, have you ever gone rock climbing?”
Ann answers: “Yes, I have.”

Beth then asks a follow up question: “How many times have you gone rock climbing?”
Ann answers: “I have gone rock climbing four times.”

Variation: Have students write their own questionnaires.